# ROLE DESCRIPTION KINDERGARTEN INSTRUCTIONAL ASSISTANT

## TITLE: Kindergarten Instructional Assistant

## **QUALIFICATIONS:**

- 1. High school diploma or equivalent.
- 2. Experience with kindergarten or pre-school children preferred.
- 3. Early childhood coursework preferred

### **REPORTS TO:**

Building Principal and/or Designee(s).

#### JOB GOAL:

To assist and support kindergarten classroom teacher(s) with educational activities and non-teaching tasks.

### PERFORMANCE RESPONSIBILITIES:

### A. PROVIDE ACADEMIC SUPPORT:

- 1. Provide one-to-one and/or small group instruction as determined by the teacher.
- 2. Read aloud or listens to children read.
- 3. Provide targeted intervention lessons as directed by the teacher or Language Arts Coordinator.
- 4. Reinforce teacher's directions and instruction.
- 5. Supervise free play activities.
- 6. Respond to student requests for help, observe learning styles of pupils, and report such matters to teachers.
- 7. Maintain appropriate records for teachers.
- 8. Assist the teacher in maintaining appropriate classroom behavior and monitoring specific behavior management programs

## B. MAINTAIN COMMUNICATION AND COLLABORATION:

- 1. Assist the student's team to develop and implement age-appropriate opportunities for social interactions.
- 2. Participate in program planning sessions and assess/evaluate student's needs and progress as requested.
- 3. Provide feedback and other pertinent information based on observations of students to the classroom teacher and other licensed professionals.
- 4. Refer all inquiries/concerns about the student(s) to the classroom teacher.
- 5. Provide coverage for other kindergarten instructional assistants and/or paraeducators.
- 6. Maintain home/school communication when requested.
- 7. Understand and carry out routine oral and written instructions.

# C. PROVIDE A SAFE ENVIRONMENT, SUPERVISE STUDENTS, AND ACCOMMODATE STUDENTS' MEDICAL/PHYSICAL NEEDS:

- 1. Provide support to students in various community/school activities.
- 2. Participate in the supervision of students as assigned.
- 3. Enforce school/district policies and procedures.
- 4. Perform allowable medical procedures/services approved by the district with proper training and supervision by appropriate personnel.
- 5. Assist and/or seat student(s) on and off the bus.
- 6. Use universal precautions and be prepared to assist with emergency clean-up.
- 7. Assist students in general activities including arrival, snack, recess, dismissal, assemblies and field trips.

### D. PERFORM CLERICAL DUTIES:

- 1. Assist in the development and utilization of instructional materials and space.
- 2. Assist in the management of classroom materials from storage area.
- 3. Assist with student paperwork and display of students' work.
- 4. Document/report student(s) data as requested.

## E. MAINTAIN THE HIGHEST STANDARDS OF PROFESSIONALISM:

- 1. Demonstrate positive work habits by showing initiative, cooperation, dependability, efficiency, and productivity.
- 2. Demonstrate responsible behavior regarding attendance and work schedule.
- 3. Perform in a professional manner when interacting with students, parents, faculty, administration, and co-workers.
- 4. Follow the guidelines of confidentiality as established by the school district.
- 5. Attend and participate in relevant training sessions, meetings, and professional growth activities as requested and/or required.
- 6. Perform other reasonable duties as requested by the supervisor.

## PHYSICAL REQUIREMENTS (WILL VARY ACCORDING TO ASSIGNMENT):

Standing – Frequent

Walking - Frequent

Sitting – Occasional

Driving – Occasional

Lifting – Frequent

Bending/stooping – Frequent

### **WORKING CONDITIONS:**

Hazards: bodily fluids, communicable diseases, and others, depending on assignment.

### TERMS OF EMPLOYMENT:

Per Merrimack Educational Support Staff Master Agreement

#### **EVALUATION:**

Performance of these responsibilities will be evaluated annually in accordance with the approved administrative procedure for staff evaluation.